Subject verb agreement simple present exercises pdf free pdf templates

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- stray
- strays

Advanced Quiz

1: Of all university courses, mathematics probably _____ the most fear.

- produce
- produces

2: Living in big cities almost always _____ stress because of traffic jams, too few parking spaces, and too many people.

- cause
- causes

3: The way of life in small villages far from big cities _____ mostly quiet because there are few people.

- is
- are

4: In many countries, governments _____ the mass media through censorship.

- control
- controls

5: Sometimes a government covertly _____ the general population by releasing disinformation through the mass media.

- influence
- influences

6: Michael Jackson, along with his brothers and support team, _____ many key cities around the world every year.

- visit
- visits

7: Least considered in the latest bombing campaign _____ the innocent victims.

- was
- were

8: Each cat and each dog in this animal shelter _____ eventually placed in a good home.

- is
- are

9: The deer standing silently next to the large tree _____ not seen by the two hunters.

- was
- were

10: Neither the students nor the teacher _____ able to find the solution immediately.

- was
- were

- The team *runs* during practice.
- The family *has* a long history.
- The committee *decides* how to proceed.
- My family *has* never been able to agree.

Subject-Verb Agreement Exercises

Select one answer from the choices provided.

1. Either the physicians in this hospital or the chief administrator (is/are) going to have to make a decision
2. (Is/Are) my boss or my sisters in the union going to win this grievance?
3. Some of the votes (seem/seems) to have been miscounted.
4. The tornadoes that tear through this county every spring (is/are) more than just a nuisance.
5. Everyone selected to serve on this jury (has/have) to be willing to give up a lot of time.
6. Kara Wolters, together with her teammates, (presents/present) a formidable opponent on the basketball court.
7. He seems to forget that there (is/are) things to be done before he can graduate.
8. There (has/have) to be some people left in that town after yesterday's flood.
9. Some of the grain (appears/appear) to be contaminated.
10. Three-quarters of the students (is/are) against the tuition hike.
11. Three-quarters of the student body (is/are) against the tuition hike.
12. A high percentage of the population (is/are) voting for the new school.
13. A high percentage of the people (is/are) voting for the new school.
14. George and Tamara (doesn't/don't) want to see that movie.
15. One of my sisters (is/are) going on a trip to France.
16. The man with all the birds (live/lives) on my street.
17. The movie, including all the previews, (take/takes) about two hours to watch.
18. The players, as well as the captain, (want/wants) to win.
19. Either answer (is/are) acceptable.
20. Every one of those books (is/are) fiction.
21. Nobody (know/knows) the trouble I've seen.
22. (Is/Are) the news on at five or six?
23. Mathematics (is/are) John's favorite subject, while Civics (is/are) Andrea's favorite subject.
24. Eight dollars (is/are) the price of a movie these days.
25. (Is/Are) the tweezers in this drawer?
26. Your pants (is/are) at the cleaner's.
27. There (was/were) fifteen candies in that bag. Now there (is/are) only one left!
28. The committee (debates/debate) these questions carefully.
29. The committee (leads/lead) very different lives in private.

Simple Present Activity

1) Lucy is talking about her family. Read the text and complete with the correct words in parentheses:

Hi! My name is Lucy. I __________ (live/lives) with my parents in Sydney, Australia. My mother's name is Lilith and my father's name is Fred. I __________ (have/haves/has) two brothers and one sister. My brothers, Peter and Walter, __________ (live/lives) with us, too. Peter __________ (study/studies) in a school downtown. He __________ (take/takes) the train to school. He __________ (get up/gets up/get ups) at 6 am. That's very early! But Walter __________ (get up/gets up/get ups) late. He __________ (walk/walks) to work. Peter __________ (do/dos/does) his homework everyday at 5pm. My sister, Helena, __________ (live/lives) downtown with her husband, James. He __________ (work/works) in the suburbs. They __________ (don't take/doesn't take/doesn't takes) the bus to our house. They __________ (go/gos/goes) to our house by car. James is a doctor, but he __________ (don't work/doesn't work/doesn't works) in a hospital, he __________ (work/works/workes) in an office. They __________ (visit/visits/visites) us every Sunday. I really __________ (love/loves) my family!

2) Unscramble the *questions* about Lucy's family:

a) - ____?

(she/alone/does/live)

- No, she lives with her brothers and her parents.

b) - ____?

(they/where/live/do)

- They live in Sydney, Australia.

c) - ____?

(Helena's/does/do/what/husband)

- He's a doctor.

d) - ____?

(how/she/her/does/like/family)

- She loves her family!

e) - ____?

(walk/does/Peter/to/school)

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- No, he takes the train to school.

Name: __________ **Date:** __________

Subject-Verb Agreement Worksheet (Fill-In Part 1)

The basic rule is that a singular subject takes a singular verb while a plural subject takes a plural verb.

Directions: Use the present-tense form of the verb in parentheses that agrees in number with the subject.

Example A: John ________ going to the mall after school today. (are)
Answer: is

1. This basketball game _______ one of the most entertaining ever. (be)
2. The players ________ one of the toughest opponents of the year. (have)
3. All the players ____________ the game very excited. (start)
4. Today, players ___________ very excited to play all the time. (be)
5. The players ______________ all focused during the game. (is)
6. My family ____________ to see the games as much as possible. (go)

Name: __________

Subject and Verb Agreement

A verb should always go with the naming part (subject) of the sentence.

Directions: Circle the verb that correctly completes each sentence.

1. My dog __________ a nap right after his meal.	take	takes
2. The birds __________ their wings.	flap	flaps
3. Jill, Macy, and Fred __________ for the choir.	sing	sings
4. The mailman __________ the mail at 2:00 Pm.	deliver	delivers
5. Those socks __________ really bad.	stink	stinks
6. One of the students __________ the book quietly.	read	reads
7. Jenna __________ to eat pizza today.	want	wants
8. The cat __________ softly.	purr	purrs
9. Grandma and grandpa __________ us every Sunday.	visit	visits
10. My friends __________ going to the beach.	like	likes
11. They __________ as a team.	work	works
12. Mathew __________ the door bell.	ring	rings

Prev < 1 2 3 ... 9 > Next 2. Intransitive verbs: As mentioned above, an intransitive verb is the verb that does not take on an object. Examples: 3. Auxiliary verb: A verb that helps another verb form its tense, voice, or mood is called an auxiliary verb. Have, be (am, are, was and were) and do are usually used as auxiliary verbs, they can also be used as main verbs.| Examples: I. Choose the correct form of the verb in the following sentences: 1. Transitive verbs: Examples: Mr. Hales attends the class this morning. After these sentences, Mr. Hales follows the course. Here. The word ¢ÃÂÂMr. Hales¢ÃÂÂ is the name. The word ¢ÃÂÂclass¢ÃÂÂ is the object. The word ¢ÃÂÂtakes¢ÃÂÂ is the verb. It is only when the three words are there that the entire sentences become complete and meaningful. If the word object is not there, the phrase ¢ÃÂÂMr. Hales takes¢ÃÂÂ conveys no meaning and the sentences do not become complete. In this case, ¢ÃÂÂWhat takes Mr. Hales?¢ÃÂÂ is unclear. It is only when the verb ¢ÃÂÂtakes¢ÃÂÂ gets an object that the meaning behind the verb ¢ÃÂÂtakes¢ÃÂÂ becomes complete. This means that the verb ¢ÃÂÂtakes¢ÃÂÂ needs an object to complement itself. Such a verb that an object needs is called a transitive verb. This means that the action of the verb is transferred to another noun or something else. Fill in the gaps with appropriate verbal forms. Select the answers from the options in parentheses. Definition of subject-verb agreement The subject-verb agreement tells us how a subject will accept his verb. In general, the rules of tense are in the category of subject-verb agreement, but apart from these rules, there are other rules by which a subject accepts the verb. (e.B. The verb can be classified according to different methods. There are four types of verbs. Students must download and practice these worksheets for free to get more exam scores. CBSE Class 7 English Practice Worksheet ¢ÃÂÂ Verb Agreement Irregular verbs form past and past, partizip form in different ways. Mainly three types of irregular verbs. Verbs where the three shapes are the same (e.b. put â € “put â €“ put) verbs where two of the three shapes are the same (e.b. sitting â € “sitting â €“ sitting) verbs where the three shapes are different (e.b. Drinking â € “Drinking â €“ Drinking) some verbs may be regular and irregular. 12. The teacher and the students are on an excursion. (If we combine two nouns with E, the verb corresponds to the first.) 11. No__________________________ (apparently) be taken to the sire in the class. 2. Complete these sentences with the verb shapes of the nouns in paranteoses. (i) O ladrÃ£o tentou ______________ (Proof) (ii) âEu ____ (Behaviour) (iv) Eu nÃ£o fiz _____________ (Faith) (v) Os professores pediram-me para consertar o conselho ____ (Risos) (vii) I use plenty of pain for ____ (VIII) Try the room with _______ (I think) Need: £ o. When this verb â € œNecessance is used to mean a commitment in negative or questioning form, the third person â € œsâ € of the singular (Present Tense) is not added as needed. An English verb may be regular or irregular. The regular verbs its post- and past forms partitionzip adding. 4. modal verbs: the following verbs are called modal verbs. the following verbs are called modal verbs. should, wanting, could, could, could, could, should, and dare to be called modal verbs. in the seven sentences mentioned above, the respective verbs “written”, “cross”, “leia”, “crea”, “dar” and “vende” need their respective objects to give meaning to the sentences. then all these verbs are transitive verbs. few other “transitive verbs” are: build, load, start, load, eat, choose, eat, find, forget, feed, drink, act, hang hangeht ot ot ot sdnopserroc taht m m m m m m m m m m m m m mrv tcerroc eht esoohc .1 noitseuq Brev Ralugnis A Esu(.Segagatnavdasid dna segatnavda shi noitaus hcae .51 .Snoitpo Lareves Htiw Esicrexe ytpme eht lif olf ot lufesu ot ybnorw - tneur gnieb sized , Gnieb thgir si taht secnetnes nevig eht morf esoohC :1 noitseuQ .cte ,gniworg ,gnileenk ,gniklaw ,gniyl ,gnibmilc ,gninnur ,gninihs ,gnittih ,gniknis ,gnittis ,gnidnats ,gnimmiws :era ÂÂÃ¢sbrev evitisnartniÂÂ ã¢ REHTO WEF .Evitisnartni ylevisulcxe era ,peels ,lid ,llaf ,g ot sbrev wed in Ylno :sepmaxe .sbrev evitisnisnisnes sbrev evidence (Noitacde Civic Elihw ,Tcejbus Etirovaf S`nhoj)si ,Sis(s Sicitehtam .51 Teehskrow Tnehskrow Tnehmeerga Brev tce jbus ziuq hctam brev tcejbus esicrexe hctam brev tcejbus teehskrow ecnednopserroc brev tcejbus 8 ssalc :sgaT .aidnI ni sloohcs ESBC tseb eht morf srehcaet yb deraperP .stneduts ESBC rof steehskrow ecitcarP ÂÂÃ¢ tnemeergA breV ÂÂÃ¢ teehskroW ecitcarP hsilgnE 7 ssalC ESBC .tcejbus eht ot sdnopserroc taht brev fo mrof tcerroc eht esoohc evah)x(si)xi(raw)iiv(sah)iiv(sniw)iv(erew)v(od)vi(saw)iii(saw) ii(SAH)i(:Rewsna)Tah/TAH(________ ecila ecila tliw)xi(_______________ i DNA eh)v( )enod/enod(________ rewed dna lio)saw/saw(yrotciv evisiced a Eveihca ot ot elba _______ stnapickrap eht Fo Enon)ii( )saw/saw(.tfig a deviecer ____ syob eht fo hcae)i( )tah/ ____ morf srews eht tceles .smrof labrev etirpoppa eht tuo llif .cte ,etutirrysid ,esolc ,evaew ,lanrael ,wonk ,dloh ,dloh ecirp eht si)er ,era(slallod thgie .61 .yiletbaveni ,htiaf fo ytniatre ,ytud ,Noitudimreted ,ytissecreed ,noicreoc foop eht SAH siht sevil namow eht .2 .maxe eht of tsrif emac eh fi NEVE ,Ledem ro ezirp a estuary ton yob eht .8 !eno ylno)er ,si(ereht jun ,erew ,erew ,erew , Neetfif .91 .Latinian ot ton dna aog ot ot ot ot or _____________ytirojam .7 .noissimrep dna ytiliba foop eht sah â€â€â€â€tmes. 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